

## Performance Level Descriptors for the 6<sup>th</sup> Grade

Emerging (Working on it)	Developing (Growing)	Proficient (Uses Knowledge)	Beyond Proficient (Stretches/Applies)
<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Starting to understand.</i></li> <li><input type="checkbox"/> <i>Can recite or recall facts, formulas, or simple procedures.</i></li> <li><input type="checkbox"/> <i>Can give a rote response, follow a set procedure (like a recipe), or perform a basic series of steps</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Beginning to apply basic knowledge (facts, concepts, formulas, or procedures).</i></li> <li><input type="checkbox"/> <i>Extends beyond basic steps and/or rote response.</i></li> <li><input type="checkbox"/> <i>Beginning to make decisions on how to approach a task or problem.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Understands and applies knowledge.</i></li> <li><input type="checkbox"/> <i>Makes decisions about how to use facts, concepts, formulas, or procedures.</i></li> <li><input type="checkbox"/> <i>Can explain, support, generalize, or connect ideas.</i></li> <li><input type="checkbox"/> <i>Uses analysis or problem solving to perform a task or project</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Works beyond requirements.</i></li> <li><input type="checkbox"/> <i>Able to analyze, make deep connections (possibly across content areas), develop a hypothesis or thesis.</i></li> <li><input type="checkbox"/> <i>Can extend problem solving or analysis to more complex content and unique situations.</i></li> </ul>

***\*If you have course specific questions, please contact a sixth grade teacher.***